

## **PARS COMMUNITY**

### **"Iranian Liverpool Community"**

**LCVS Building, Dale street, Liverpool,**

**L2 2AH**

### **Children's Safeguarding Policy**

**&**

### **Vulnerable adult's Safeguarding Policy**

## Children's Safeguarding Policy

Iranian Liverpool Community by the duty of care to safeguard and promote the welfare of children and young people and is committed to safeguarding practice that reflects statutory responsibilities, government guidance and complies with best practice requirements.

- We recognise the welfare of children is paramount in all the work we do and in all the decisions we take
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation has an equal right to protection from all types of harm or abuse
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

### Purpose:

Iranian Liverpool Community will:

- Protect children and young people who receive Iranian Liverpool Community's services.
- from harm. This includes the children of adults who use our services
- Provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to child protection.

This policy applies to anyone working on behalf of Iranian Liverpool Community, including senior managers and the trustee, staff, volunteers, sessional workers, agency staff and students. Failure to comply with the policy and related procedures will be addressed without delay and may ultimately result in dismissal/exclusion from the organisation.

### Definitions:

**The Children Act 1989 definition of a child is:** anyone who has not yet reached their 18th birthday, even if they are living independently, are a member of the armed forces or is in hospital.

### Adult at Risk:

- An adult who has needs for care and support (whether or not the authority is meeting any of those needs),
- is experiencing, or is at risk of, abuse or neglect, and
- as a result of those needs is unable to protect himself or herself against the abuse or neglect or the risk of it.

**Child and Adult Abuse:** Children and adults may be vulnerable to neglect and abuse or exploitation from within their family and from individuals they come across in their daily lives. There are 4 main categories of abuse, which are: sexual, physical,

emotional abuse, and neglect. It is important to be aware of more specific types of abuse that fall within these categories, they are:

- Bullying and cyberbullying
- Child sexual exploitation
- Child Criminal exploitation
- Child trafficking
- Domestic abuse
- Female genital mutilation
- Grooming
- Historical abuse
- Online abuse

**Safeguarding children:** Safeguarding children is defined in Working Together to Safeguard Children 2018 as:

- protecting children from maltreatment.
- preventing impairment of children's health or development.
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care.
- taking action to enable all children to have the best outcomes.

#### **Safeguarding as Part of the Deal:**

In safeguarding children, Iranian Liverpool Community is committed to the provision of the UK law concerning the children safeguarding and welfare.

#### **Legal Framework:**

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England.

Iranian Liverpool Community should have in place arrangements that reflect the importance of safeguarding and promoting the welfare of children and young people as well as vulnerable adults.

#### **The Prevent duty**

Some organisations in England, Scotland and Wales have a duty, as a specified authority under section 26 of the Counterterrorism and Security Act 2015, to identify vulnerable children and young people and prevent them from being drawn into terrorism. This is known as the Prevent duty. These organisations include:

- Schools
- Registered childcare providers
- Local authorities
- Police
- Prisons and probation services
- NHS trusts and foundations.
- Other organisations may also have Prevent duties if they perform delegated local authority functions.

Children can be exposed to different views and receive information from various sources. Some of these views may be considered radical or extreme.

**Radicalisation** is the process through which a person comes to support or be involved in extremist ideologies. It can result in a person becoming drawn into terrorism and is in itself a form of harm.

**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

### **Training and Awareness:**

Iranian Liverpool Community will ensure an appropriate level of safeguarding training is available to its Committee members, Trustee, Volunteers and any relevant persons linked to the organisation who requires it (e.g. contractors).

For all employees who are working or volunteering with children, this requires them as a minimum to have awareness training that enables them to:

- Understand what safeguarding is and their role in safeguarding children.
- Recognise a child potentially in need of safeguarding and take action.
- Understand how to report a safeguarding Alert.
- Understand dignity and respect when working with children.
- Have knowledge of the Safeguarding Children Policy.

### **Confidentiality and Information Sharing:**

Iranian Liverpool Community expects all Committee members, volunteers and trustee to maintain confidentiality. Information will only be shared in line with the General Data Protection Regulations (GDPR) and Data Protection.

However, information should be shared with the Local Authority if a child is deemed to be at risk of harm or **contact the police if they are in immediate danger, or a crime has been committed.**

### **Recording and Record Keeping:**

A written record must be kept about any concern regarding an adult with safeguarding needs. This must include details of the person involved, the nature of the concern and the actions taken, decision made and why they were made.

All records must be signed and dated. All records must be securely and confidentially stored in line with General Data Protection Regulations (GDPR).

### **Social Media:**

All Committee members and volunteers should be aware of Iranian Liverpool Community social media policy and procedures and the code of conduct for behaviour towards the children we support.

### **Use of Mobile Phones and other Digital Technology:**

All Committee members, trustee and volunteers should be aware of Iranian Liverpool Community policy and procedures regarding the use of mobile phones and any digital technology and understand that it is unlawful to photograph children and young people without the explicit consent of the person with parental responsibilities.

### Whistleblowing:

It is important that people within Iranian Liverpool Community have the confidence to come forward to speak or act if they are unhappy with anything. Whistle blowing occurs when a person raises a concern about dangerous or illegal activity, or any wrong- doing within their organisation. This includes concerns about another employee or volunteer. There is also a requirement by Iranian Liverpool Community to protect whistle-blowers.

### Procedures:

What we do if you have concerns about a child:

- a) If we have any concerns about a child because of something we have seen or heard, or a child may choose to disclose something to us. If a child discloses information to us, we should:
- b) Do not promise confidentiality, we have a duty to share this information and refer to Children's Social Care Services.
- c) Listen to what is being said, without displaying shock or disbelief.
- d) Accept what is said.
- e) Reassure the child, but only as far as is honest, don't make promises as may not be able to keep eg: 'Everything will be alright now', 'we'll never have to see that person again'.
- f) Do reassure and alleviate guilt, if the child refers to it. For example, we could say, 'You're not to blame'.
- g) Do not interrogate the child; it is not our responsibility to investigate.
- h) Do not ask leading questions (eg: Did he touch your private parts?), ask open questions such as 'Anything else to tell me?'
- i) Do not ask the child to repeat the information for another member of staff.
- j) Explain what we have to do next and who we have to talk to.
- k) Take notes if possible or write up your conversation as soon as possible afterwards.
- l) Record the date, time, place any non-verbal behaviour and the words used by the child (do not paraphrase).
- m) Record statements and observable things rather than interpretations or assumptions.

Whatever the nature of the concerns is, first needs to be discussed with the designated responsible member at Iranian Liverpool Community. If they still have concerns, they should contact Liverpool's Careline Children's Service: 0151 233 3700.

## **Vulnerable adult's Safeguarding Policy**

Safeguarding Vulnerable Adults Policy Safeguarding is everyone's responsibility: Safeguarding vulnerable adults is a part of the wider role of safeguarding and promoting welfare. This refers to the activity which is undertaken to protect specific vulnerable adults who are suffering or are at risk of suffering significant harm. As adults and/or professionals or volunteers, everyone has a responsibility to safeguard vulnerable adults and promote their welfare.

Safeguarding and promoting the welfare of vulnerable adults – and in particular protecting them from significant harm - depends upon effective joint working between agencies and professionals that have different roles and expertise.

Some of the most vulnerable adults and those at greatest risk of social exclusion, will need coordinated help from health, education, social care, and quite possibly the voluntary sector and other agencies, including justice services.

For those vulnerable adults who are suffering, or at risk of suffering significant harm, joint working is essential, to safeguard and promote their welfare and – where necessary – to help bring to justice the perpetrators of crimes against them. All agencies and professionals should:

- a) be alert to potential indicators of abuse or neglect;
- b) be alert to the risks which individual abusers, or potential abusers, may pose to vulnerable adults;
- c) share and help to analyse information so that an assessment can be made of the individual's needs and circumstances;
- d) contribute to whatever actions are needed to safeguard and promote the individual's welfare;
- e) take part in regularly reviewing the outcomes for the individual against specific plans; and
- f) work co-operatively with parents and/or other carers unless this is inconsistent with ensuring the individual's safety.

As one of its major activities the Community seeks to serve the needs of vulnerable adults, promoting holistic development.

In doing so the Community takes seriously the welfare of all vulnerable adults who come onto its premises or who are involved in its activities.

The Community aims to ensure that they are welcomed into a safe, caring environment with a happy and friendly atmosphere.

The Community recognises that it is the responsibility of each one of its staff, paid and unpaid, to prevent the neglect, physical, sexual or emotional abuse of vulnerable adults and to report any abuse discovered or suspected.

The Community recognises its responsibility to implement, maintain and regularly review procedures, which are designed to prevent and to be alert to such abuse.

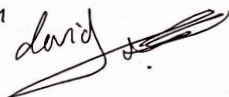
The Community is committed to supporting, resourcing and training those who work with vulnerable adults and to providing supervision.

The Community is committed to maintaining good links with the statutory social services authorities.

Safeguarding Vulnerable Adults – Policy & Procedures – Procedures For reasons of consistency and practicality, the Community's procedures for safeguarding vulnerable adults will be the same as those for safeguarding children and young people except where the law, or the specific circumstances of an individual's need require otherwise.

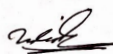
#### Senior Lead for Safeguarding

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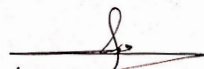
#### Deputy Senior Lead for Safeguarding

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#### Trustee for Safeguarding

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